

## 1st Year Cohort Schedule - Health and PE

### EDUC 600 - Impactful Practices in the Classroom (4 credits)

### EDUC 612 - Meaningful Assessment Practices (4 credits)

Books to Purchase:

- Dueck, M. (2021). *Giving Students a Say: Smarter Assessment Practices to Empower and Engage*. ASCD. ISBN: 9781416629801
- Feldman, J. (2018). *Grading for Equity: What It Is, Why It Matters, and How It Can Transform Schools and Classrooms* (1st ed.). Corwin. ISBN: 9781506391571

### EDUC 626 - Effective Approaches to Teaching English Learners in the Classroom (4 credits)

Books to Purchase:

- De Capua, A. (2019). *SLIFE: What every teacher needs to know*. Ann Arbor: U. of Michigan Press.
- Fairbairn, S. & Jones-Vo, S. (2019). *Differentiating instruction and assessment for English language learners: A guide for K-12 educators* (2nd ed.). Baltimore: Brookes Publishing.
- Green Card Voices. (2016). *Green card youth voices: Immigration stories from Fargo High School*. Minneapolis, MN: Wise Ink Creative Publishing.

Order at this link.

**NOTE: You'll need this book the first week—please order right away.**

### EDUC 631 - Foundations of Skill Based Health Education - (4 credits)

- Alperin, H. & Benes, S. (2016). *Essentials of teaching health education*. Human Kinetics.

### EDUC 632 - Teaching Strategies and Progressions in PE - (2 credits)

\*EDUC 612 will be delivered over 8 weeks in the summer. EDUC 626 will be delivered in June; EDUC 604 will be delivered mainly in July, but asynchronous work can be done in both June and July.

Memorial Day	Tues., May 30	Wed., May 31	Thurs., June 1	Fri., June 2
● Asynchronous work for courses; see Moodle for all classes				
Mon., June 5	Tues., June 6	Wed., June 7	Thurs., June 8	Fri., June 9
	<p><b>Live Session (600)</b> 4:30-7:00pm</p> <p><b>Live Session (626)</b> 4:30-7:00pm</p>	<p><b>Live Session (631/632)</b> 4:30-7:00pm</p>	<p><b>Live Session (612)</b> 4:30-7:00pm</p>	
Mon., June 12	Tues., June 13	Wed., June 14	Thurs., June 15	Fri., June 16
	<p><b>Live Session (600)</b> 9:00-11:30am</p>	<p><b>Live Session (631/632)</b></p>	<p><b>Live Session (612)</b> 9:00-11:30</p>	

	<b>Live Session (626)</b> 1:00-3:30pm	9:00-11:30am	<b>Live Session (626)</b> 1:00-3:00	
<b>Mon., June 19</b>	<b>Tues., June 20</b>	<b>Wed., June 21</b>	<b>Thurs., June 22</b>	<b>Fri., June 23</b>
	<b>Live Session (600)</b> 9:00-11:30am <b>Live Session (626)</b> 1:00-3:30pm	<b>Live Session (631/632)</b> 9:00-11:30am	<b>Live Session (612)</b> 9:00-11:30am <b>Live Session (626)</b> 1:00-3:00pm	
<b>Mon., June 26</b>	<b>Tues., June 27</b>	<b>Wed., June 28</b>	<b>Thurs., June 29</b>	<b>Fri., June 30</b>
	<b>Live Session (600)</b> 9:00-11:30am <b>Live Session (626)</b> 1:00-3:30pm	<b>Live Session (631/632)</b> 9:00-11:30am	<b>Live Session (612)</b> 9:00-11:30 <b>Live Session (626)</b> 1:00-3:00	
<b>Mon., July 3</b>	<b>Tues., July 4</b>	<b>Wed., July 5</b>	<b>Thurs., July 6</b>	<b>Fri., July 7</b>
<b>BREAK between CLASSES!</b>				
<b>Mon., July 10</b>	<b>Tues., July 11</b>	<b>Wed., July 12</b>	<b>Thurs., July 13</b>	<b>Fri., July 14</b>
	<b>Live Session (600)</b> 9:00-11:30am	<b>Live Session (631/632)</b> 9:00-11:30am	<b>Live Session (612)</b> 9:00-11:30am	
<b>Mon., July 17</b>		<b>Wed., July 19</b>	<b>Thurs., July 20</b>	<b>Fri., July 21</b>
	<b>Live Session (600)</b> 9:00-11:30am	<b>Live Session (631/632)</b> 9:00-11:30am	<b>Live Session (612)</b> 9:00-11:30am	
<b>Mon., July 24</b>	<b>Tues., July 25</b>	<b>Wed., July 26</b>	<b>Thurs., July 27</b>	<b>Fri., July 28</b>
	<b>Live Session (600)</b> 9:00-11:30am	<b>Live Session (631/632)</b> 9:00-11:30am	<b>Live Session (612)</b> 9:00-11:30am	
<b>Mon., July 31</b>	<b>Tues., Aug. 1</b>	<b>Wed., Aug. 2</b>	<b>Thurs., Aug. 3</b>	<b>Fri., Aug. 4</b>
	<b>Live Session (600)</b>	<b>Live Session</b>	<b>Live Session (612)</b>	

	9:00-11:30am	<b>(631/632)</b> 9:00-11:30am	9:00-11:30am	
<b>Aug. 7-9</b>				
<ul style="list-style-type: none"> <li>• During this time, instructors are available for one-on-one meetings and check-ins on final projects for EDUC 612, 604, and 622</li> </ul>				
<b>August 11</b>				
<ul style="list-style-type: none"> <li>• <b>August 11: Outstanding assignments for EDUC 600, 604, and 612 are due.</b></li> <li>• <b>August 18: Grades will be submitted</b></li> </ul>				