Master of Education

in World Language Instruction

The program consists of 34 credit hours.

Summer 2022

Second Language & Immersion Methodologies	**AMLA-600**	4 Credits	Students will examine past and present methods of teaching a second language, drawing on their own experiences to enhance the discussions and understandings. Models and principles for immersion instruction will be contrasted with second language instructional principles. Observation and analysis of a variety of methodologies in action at the Language Villages will help students define their personal instructional philosophy and methodology.
Assessing Language Learners	**AMLA-620**	4 Credits	Students will discuss the theoretical and practical foundations in learner-centered and performance-based assessments. The role of national and state standards (for example, World-Readiness Standards, WIDA Standards, Common Core, etc.) in assessing language learning will be presented, and ACTFL proficiency guidelines and English Language Proficiency Standards will be consulted.
Motivating Students via Technology	**AMLA-604**	2 Credits	Students will discuss how technology can be used in the second language classroom to motivate language learners. Through observations and discussions of how technology is used at the Language Villages, students will design a unit of instruction incorporating technology.

Academic Year 2022-23

Advanced Practices of Effective Language Instruction	**AMLA-610**	4 Credits	Based on High Leverage Teaching Practices (HLTPs) and current research and methodological approaches, students will explore the ways they can leverage the HLTPs and current research in the field to advance their practices as language teachers. **This course will be offered online.**
Teaching for Intercultural Communicative Competence and Citizenship	**AMLA-612**	4 Credits	In AMLA 612 we will take an exciting dive into the topic of teaching the three Ps of culture to students of all levels and age ranges, using technology. The course focuses on the culture goal area of the *ACTFL World-Readiness Standards* and the more recent *NCSSFL-ACTFL Can-Do Statements for Intercultural Communication*. Technology provides a portal to authentic cultural materials in the digital environment today's students inhabit. **This course will be offered online.**

Summer 2023

Introduction of Quantitative & Qualitative Research	AMLA-602	4 Credits	Students will be introduced to the vocabulary, theory, primary principles, methods, and techniques of qualitative and quantitative methods of inquiry. Students will read and review a variety of research articles related to second language methodologies.
Content-based Language Learning	AMLA-622	4 Credits	Students will examine the principles and characteristics of content-based instruction in the second language classroom. A continuum of program models ranging from content-driven to language-driven instruction will be discussed along with implications for curriculum and instruction. Students will design a content-based unit of instruction to demonstrate understanding of the methodology
Intensive Language & Teaching Experience	AMLA-624	2 Credits	Students will have an intensive experience in Concordia Language Villages where they will increase knowledge of the target language and culture(s) by using the language to participate and collaborate in Village activities, and by engaging in reflective practice (TESOL teachers will be placed in the English Language Village).

Academic Year 2023-24

Online Seminar	AMLA-690	2 Credits	Students will participate in an online seminar to work on their thesis or professional project with their faculty advisor and to share progress with others who are working on their thesis or professional project. Instruction will be provided in online units that will vary according to the students' needs and the topics of the theses or professional projects.
Continuing Registration (Continuing enrollment in Graduate Programs)	AMLA-698	1 Credit	This option is used for registration after completion of all course requirements or when not otherwise actively enrolled. This course may not be used to meet any program or graduation requirement.
Research Thesis or Professional Project	AMLA-699	4 Credits	The thesis or professional project will be a written work of publishable quality and will include documentation of literature review and evidence of extensive research to inform the work.

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