

# Master of Education

## with a Concentration in Teaching & Learning

The program consists of 34 credit hours.

### Summer 2022

<b>Impactful Practices in the Classroom</b>	<b>EDUC-600</b>	4 Credits	This course contains the professional body of knowledge necessary for the effective teaching of diverse learners for student success. It focuses on understanding theories and strategies that address the needs of a diverse population that compose today's classrooms in the public school systems. This course includes diversity issues, planning techniques, effective teaching strategies, differentiated instructional and assessment strategies, motivational concepts, and informal and formal assessment practices. Most importantly, this course is focused on practices that impact student learning positively and engage students in the content.
<b>Meaningful Assessment Practices</b>	<b>EDUC-612</b>	4 Credits	This course offers an in-depth exploration of the principles of assessment and the challenges of evaluation. Students will discuss the theoretical and practical foundations in learner-centered and performance-based assessments. The role of national and state standards in assessing language learning will be presented. Students will examine a variety of assessment tools and their use in providing meaningful feedback to both teachers and students. <b>Specific course topics include:</b> Foundations in assessment National assessment models: frameworks and purposes Formative and summative assessments Performance assessments Feedback in the classroom Self-assessment The role of portfolios in assessing student learning
<b>Motivating Students via Technology</b>	<b>EDUC-604</b>	2 Credits	Students will discuss how technology can be used in the classroom to motivate learners. Through observations and discussions of how technology is used in different contexts to serve a variety of purposes, students will design standards-based technology modules.

### Fall 2022

<b>Psycho, Social, Emotional Foundations for Effective Instruction</b>	<b>EDUC-610</b>	4 Credits	An advanced course that addresses application of psychological, social and emotional concepts in educational settings.
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## Spring 2023

<b>Critical Pedagogy and Equity</b>	<b>EDUC-620</b>	4 Credits	This course examines social, environmental and ecological justice in educational settings. Power inequalities in society shape these injustices in ways that are systemic and structural but also personal. The study of social, environmental and ecological justice and then planning curriculum and teaching accordingly is a core feature of the curriculum.
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## Summer 2023

<b>Introduction to Quantitative and Qualitative Research</b>	<b>EDUC-602</b>	4 Credits	Students will be introduced to the vocabulary, theory, primary principles, methods, and techniques of qualitative and quantitative methods of inquiry. Students will read and review a variety of research articles related to specific content area methodologies.
<b>Special Topics</b>	<b>EDUC-624</b>	2 Credits	Course description will vary and the topics of the course are customizable to the needs of the students in the cohort
<b>Effective Approaches to Teaching English Learners in the Classroom</b>	<b>EDUC-626</b>	4 Credits	This course will focus on effective strategies for supporting language learners in various contexts. Multi-language learners have distinct needs as they develop literacy skills and content knowledge. Their alphabetic and phonological awareness impacts their ability to progress in reading and writing in various content areas. In this course, students will investigate and evaluate a variety of approaches for supporting English learners such as trans-linguaging, assessment in both the L1 and L2, phonemic awareness and decoding, acquisition of vocabulary, and explicit versus interactive teaching. Ultimately, students will apply the readings, discussions, and conference activities to their own classroom by designing materials to support their own students' development of skills and content knowledge.

## Fall 2023

<b>Online Seminar</b>	<b>EDUC / AMLA -690</b>	2 Credits	Students will participate in an online seminar to work on their thesis or professional project with their faculty advisor and to share progress with others who are working on their thesis or professional project. Instruction will be provided in online units that will vary according to students' needs and the topics of the theses or professional projects. All thesis proposals for the MEd in World Language Instruction and the MEd in Teaching and Learning, including those that fall under the exempt status category, must be sent the Institutional Review Board for approval.
<b>Research Thesis or Professional Project</b>	<b>EDUC / AMLA 699</b>	4 Credits	The thesis or professional project will be a written work of publishable quality and will include documentation of literature review and evidence of extensive research to inform the work. <i>(Professional project could be designed to lead to National Board Certification)</i>

## Spring 2024

<b>Continuing Education</b>	<b>EDUC / AMLA 698</b>	1 Credit	This option is used for registration after completion of all course requirements or when not otherwise actively enrolled. This course may not be used to meet any program or graduation requirements.
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