



## Accelerated BSN

The Accelerated BSN at Concordia College requires students to complete 54 credits of coursework. After completing the program fall semester, students will be eligible to take the Nursing Candidate Licensure Exam (NCLEX) to become a registered nurse. (See the **Accelerated Nursing Calendar** for Part of Term Blocks)

**Spring 2023 | 22 Credits**

<b>Introduction to Professional Nursing &amp; Healthcare Ethics</b>	ANUR-305	2 Credits (Block I)	This course introduces the student to the Nursing curriculum and the professional role, encompassing nursing history and concepts integral to the nursing role and processes. Emphasis is on ethical obligations of professional nurses in their roles as citizens, members of a profession, providers of care, and designers and managers of care.
<b>Foundations of Nursing Care I</b>	ANUR-310	4 Credits (Block I)	This course focuses on the use of clinical judgment in the application of evidence based therapeutic interventions and technologies in providing direct care to patients across the lifespan. Emphasis on the client-focused role of the nurse and application of simulation-based learning to demonstrate competency in introductory clinical skills.
<b>Health Assessment</b>	ANUR-315	4 Credits (Block I)	This course focuses on the knowledge, principles, and skills necessary to assess the physical, psychosocial, and functional status of clients at various stages of lifespan using a concept-based approach. Emphasis is placed on the nurse's role in assessing, identifying, and describing expected findings and variances. Students develop affective, cognitive, and psychomotor skills required to effectively perform a comprehensive health assessment on clients.
<b>Foundations of Nursing Care II</b>	ANUR-320	4 Credits (Block II)	This course focuses on the use of clinical judgment in the application of evidence based therapeutic interventions and technologies in providing direct care to patients across the lifespan. Emphasis on the client-focused role of the nurse and application of simulation-based learning to demonstrate competency in advanced clinical skills.
<b>Adult Health Nursing Concepts I</b>	ANUR-405	4 Credits (Block II)	This course focuses on a person-centered, family-centered, and culturally sensitive approach to the health care needs of adults. Emphasis is placed on theoretical knowledge and evidence-based practice findings as the basis for nursing strategies to promote, maintain, and restore health. Pathophysiology concepts are discussed. An Inter-professional team approach is emphasized in the delivery of safe, effective, and quality care. The course emphasizes acute health problems of adults.
<b>Pharmacotherapeutics for Nursing Care</b>	ANUR-400	4 Credits (Blocks I & II)	This course addresses pharmacodynamics and pharmacokinetic properties, therapeutic uses, adverse effects, contraindications, and basic nursing considerations for selected drug classifications. The role of the nurse as a patient educator and advocate is stressed.



## Summer 2023 | 18 Credits

<b>Evidence-Based Practice</b>	ANUR-300	2 Credits (Block I)	This course examines how research is used in evidence-based practice. Critical issues in interprofessional health care and their effect on health care quality, access and cost will be examined. Nursing interventions that promote patient adaptation and safety will be investigated. Critical appraisal of evidence and the use of evidence in practice will be emphasized..
<b>Adult Health Nursing Concepts II</b>	ANUR-415	4 Credits (Block I)	This course focuses on a person-centered, family-centered, and culturally sensitive approach to the health care needs of adults. Emphasis is placed on theoretical knowledge and evidence-based practice findings as the basis for nursing strategies to promote, maintain, and restore health. Pathophysiology concepts are discussed. An inter-professional team approach is emphasized in the delivery of safe, effective, and quality care. The course emphasizes chronic health problems of adults and older adults.
<b>Public Health Nursing</b>	ANUR-430	4 Credits (Block I)	This course introduces the student to the concepts and principles of public health nursing for the care of individuals, families, and groups in the community. Research-based knowledge of public health science is incorporated, health team relationships are broadened, and management of client care is practiced through health teaching, counseling, home visiting, and other experiences. Global, Legal and Ethical Issues are examined.
<b>Psychiatric / Mental Health Nursing</b>	ANUR-420	4 Credits (Block II)	This course focuses on the concepts of adaptation serves as the basis for the promotion, maintenance, and restoration of health in clients across the life span. Emphasis is placed on individuals, families, and groups experiencing alterations in mental health status. The focus of this course is on the application of the nursing process to implement professional relationships, based on principles of therapeutic communication and knowledge of psychopathology
<b>Complex Care Theory</b>	ANUR-425	4 Credits (Block II)	This course focuses on complex acute and chronic conditions. An evidence-based focus is used to support assessments, clinical judgment, and effective, efficient nursing interventions. Pathophysiology concepts are discussed. Life span and developmental factors, cultural variables, and legal aspects of care frame the ethical decision-making employed in patient choices for treatment or palliative care within the acute care setting. Skills related to enhancing communication and information management are refined.



## Fall 2023 | 14 Credits

<b>Child Health Nursing</b>	ANUR-410	4 Credits (Block I)	This course uses a person-centered, family-centered, and culturally sensitive approach to the health care needs of the pediatric population. Emphasis is placed on theoretical knowledge and evidence-based practice findings as the basis for applying developmentally appropriate nursing strategies to promote, maintain, and restore health. An interprofessional team approach is emphasized in the delivery of safe, effective, and quality care.
<b>Maternal / Neonatal Nursing</b>	ANUR-435	4 Credits (Block I)	This course uses a person-centered, family-centered, and culturally sensitive approach to the health care needs of the childbearing family, including the identification and care of high-risk clients. An interprofessional team approach is emphasized in the delivery of safe, effective, and quality care.
<b>Leadership &amp; Management</b>	ANUR-440	2 Credits (Block II)	This course focuses on concepts and issues related to management in professional nursing. The complex role of the professional nurse as an interdisciplinary team member within an evolving global healthcare system is discussed and analyzed.
<b>Comprehensive Care Practicum</b>	ANUR-445	4 Credits (Block II)	This capstone course synthesizes nursing theory and the professional practice role. Students engage in disciplinary scholarship and a clinical practicum. The complex role of the professional nurse as an interdisciplinary team member within an evolving global health care system are discussed and analyzed. The student formalizes a personal philosophy of nursing as vocation and an understanding of the disciplinary mandate of responsible engagement in the world.